



## Course/Instructor Evaluation Results - Thaddeus Pope

**Term For Evaluation/Survey** Fall 2013 ▼  
**Evaluations/Survey** Law School Course Evaluation  
**Faculty/Instructor** Pope, Thaddeus M.  
**Course** LAW 9322 1 (18015) Health Law: Quality of Care and Liability (24 of 28 = 86%)  
**Display** Summary with responses ▼  
**Grouping** Evaluation Question ▼

### Why did you take this course?

<b>VALUE</b>	<b>It was a required course/prerequisite</b>	<b>NUM</b>
1	Y	10
0	N	14
	<b>AVG: .42                      STD: .5                      MIN: 0                      MAX: 1</b>	<b>24</b>
<b>VALUE</b>	<b>Possible area of practice</b>	<b>NUM</b>
1	Y	20
0	N	4
	<b>AVG: .83                      STD: .38                      MIN: 0                      MAX: 1</b>	<b>24</b>
<b>VALUE</b>	<b>Subject matter interesting</b>	<b>NUM</b>
1	Y	24
0	N	0
	<b>AVG: 1                      STD: 0                      MIN: 1                      MAX: 1</b>	<b>24</b>
<b>VALUE</b>	<b>Wanted to take a course from this professor</b>	<b>NUM</b>
1	Y	18
0	N	6
	<b>AVG: .75                      STD: .44                      MIN: 0                      MAX: 1</b>	<b>24</b>
<b>VALUE</b>	<b>Fit my schedule</b>	<b>NUM</b>
1	Y	21
0	N	2
	<b>AVG: .91                      STD: .29                      MIN: 0                      MAX: 1</b>	<b>23</b>
<b>VALUE</b>	<b>Bar course</b>	<b>NUM</b>
1	Y	0
0	N	23
	<b>AVG: 0                      STD: 0                      MIN: 0                      MAX: 0</b>	<b>23</b>

### Other

Required for Health Law Certificates.

Required for health law certificate.

Took class to get a more well-rounded legal background and also because I had some interest in the topic due to previous work history

### Please select a numerical score and provide your comments for the following criteria:

<b>VALUE</b>	<b>The instructor's knowledge and understanding of the subject matter were strong</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	22
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
	<b>AVG: 4.92                      STD: .28                      MIN: 4                      MAX: 5</b>	<b>24</b>

Yes, although Pope can be somewhat condescending in his responses to questions from students.

Professor Pope's knowledge about this area of law was astounding. I was very impressed with the depth and breadth of his understanding.

Prof clearly has a very firm grasp on subject matter knowledge

Professor Pope is very knowledgeable in the quality and liability of health care and even beyond the scope of the course.

Professor Pope's knowledge was expansive, considering the variations in SoC nationally. The powerpoints were great and he would answer any question or hypothetical off of the top of his head. If not, then he would get back to students and make the answer available to all of them.

<b>VALUE</b>	<b>The instructor was well-prepared for class</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	18
4	4 - I mostly agree; met very well	5
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.71</b>		<b>24</b>
<b>STD: .55</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		

I liked his powerpoints and information available on twen

Having the assignments up on TWEN was very helpful.

We did not always get through all the cases that we read for class. However, once the reading was adjusted it was a lot easier to get through everything in class and still allow time for discussion.

Professor Pope's powerpoints were engaging and on-point. However, I felt like the rules of law or the tenets of the causes of action could have been more clearly articulated within the powerpoints, especially for the numerous cases we read for class.

Prof was excellent at providing multiple online sources of additional aid for class

It was always helpful to have the relevant power points posted before the class period, so students could review the upcoming information to be covered in the subsequent class.

Several occasions, 1-3, Professor Pope seemed busy from travel or other endeavors. This was fine, however, considering the amount of information available to students.

<b>VALUE</b>	<b>The instructor challenged my thinking in this course</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	17
4	4 - I mostly agree; met very well	5
3	3 - I somewhat agree; average/adequate	2
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.63</b>		<b>24</b>
<b>STD: .65</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		

I didn't know much about this area of law, so I was challenged in many ways.

Mostly a lecture format, which is fine, but a little more debate/discussion orientation could be cool

Professor Pope frequently took portions of time to review challenging relevant legal problems and students worked together to apply the law to the problems.

We could have done more linking theory to the individual elements of the class. We spent quite a lot of time on caselaw and reading individual cases. We had less talk about how theory shows itself in the words of the elements of the torts/criminal charges.

<b>VALUE</b>	<b>The instructor created a classroom atmosphere conducive to learning</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	19
4	4 - I mostly agree; met very well	3
3	3 - I somewhat agree; average/adequate	2
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.71</b>		<b>24</b>
<b>STD: .62</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		

Professor Pope was always able to field questions. However, because of the massive amount of readings we had to do, class felt rushed and we didn't cover everything that we read. This meant that if I had a question about a case, it wasn't really answered.

Prof's interest and energy for the subject matter made lectures consistently very interesting

Professor Pope is always open to honest feedback on how to improve the course appropriately for the students in a manner most conducive to learning.

Any question was listened to. My only critique here would be don't be afraid to cut off a student going down a really narrow or erroneous argument or super-small minority viewpoint. You can be direct when errant students attempt to hijack a lecture.

<b>VALUE</b>	<b>The instructor created an atmosphere of respect for differing views</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	21
4	4 - I mostly agree; met very well	2

3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.83</b>		<b>24</b>
<b>STD: .48</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		

We had a lot of people who had a background in health law already. He was always willing to listen to other peoples' opinions, even if the opinion seemed hostile.

Prof would always respectfully hear out all arguments

Students never needed to hesitate when providing their own opinion.

VALUE	The instructor was accessible outside of class	NUM
5	5 - I strongly agree; met with excellence	16
4	4 - I mostly agree; met very well	6
3	3 - I somewhat agree; average/adequate	2
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.58</b>		<b>24</b>
<b>STD: .65</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		

I never utilized Professor Pope outside of class. I'm sure that if I did, he would have made time.

Whenever I needed to meet with my professor, he scheduled an appointment at the time most convenient for me.

Professor Pope's expanse of materials are always available. He goes out of his way to answer student questions and e-mails til late and night, and as soon as possible.

VALUE	The course materials were strong	NUM
5	5 - I strongly agree; met with excellence	13
4	4 - I mostly agree; met very well	6
3	3 - I somewhat agree; average/adequate	5
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.33</b>		<b>24</b>
<b>STD: .82</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		

I liked that we had quizzes every week. They not only kept me engaged, but they also kept me accountable for the readings. I liked how the midterm and final were/are take home. This way I'm able to actually learn the material and work through it rather than simply memorize and spit it out.

At first there was so much reading, once it was cut back it was a lot better. Something that could be done is saying just read this portion of a case etc. similar to what a casebook does. (cut out parts of cases that are not relevant to the course).

Although the readings were generally on-point, there was a huge amount of reading that we never covered in class or we would spend a moment on a fifty page case. It didn't create a great incentive to actually read everything since we weren't on call and we didn't go in depth into the cases.

Thank you so much for not making us spend money on more materials. All of the cases were provided online and that worked great!

At times it was difficult to read through the entire case printed from LexisNexis or Westlaw and then narrow down the rule, versus using a condensed version out of a textbook.

We can read the on-point exerpts of non-seminole cases and still get the historical expansion of the law. Assigning an entire 25 or 15 page case for 2-3 pages of tort analysis makes students lose interest in the material. Casebooks edit for pertinent information, some of the case background or non-medical issues can be left for class discussion, instead of assigned as readings.

VALUE	The workload was appropriately demanding	NUM
5	5 - I strongly agree; met with excellence	12
4	4 - I mostly agree; met very well	3
3	3 - I somewhat agree; average/adequate	3
2	2 - I somewhat disagree; below average/only fair	5
1	1 - I strongly disagree; failed to meet or met poorly	1
<b>AVG: 3.83</b>		<b>24</b>
<b>STD: 1.37</b>		
<b>MIN: 1</b>		
<b>MAX: 5</b>		

At the beginning of the class there was to much reading, but halfway through the course the professor reduced it to make it more manageable. This was nice!!

There was too much assigned reading - way more than for any of my other 3 credit classes.

Too much reading

Too much reading.

Initially, the reading load was too heavy. Changing the load partway through the semester was helpful.

Again lots of reading at first

There was too much reading for the class.

The semester started out with a large amount of reading that was excessive. Professor Pope did scale it back when this was addressed, but the reading were still excessive at times.

The beginning of the course was an overload on the reading material, but after student feedback, Professor Pope

categorized reading into what was required versus recommended, which made the workload much more manageable for the students.

Far too much reading for the element analysis. This class would typically have about 225% of the assigned reading for other classes. 90-105 pages of combination treatise, Restatement, articles and cases does not lend itself to focusing in on important material, and if notes are being taken while reading, can last 7-8 hours for a 1.5 hour lecture.

<b>VALUE</b>	<b>The classes were well-organized</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	17
4	4 - I mostly agree; met very well	5
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	1
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.58</b>		<b>24</b>
<b>STD: .78</b>		
<b>MIN: 2</b>		
<b>MAX: 5</b>		

Classes were very well organized, however I think that clearer articulations of the rules of law, and placement of the rules in the powerpoints would be helpful.

It was frustrating to be expected to read a large amount of cases assigned and then never discuss them in the classroom.

Each class built upon the material learned in the previous class. The final classes tied material from the entire course together.

<b>VALUE</b>	<b>I would take another course from this instructor</b>	<b>NUM</b>
5	5 - I strongly agree; met with excellence	20
4	4 - I mostly agree; met very well	1
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	2
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.63</b>		<b>24</b>
<b>STD: .92</b>		
<b>MIN: 2</b>		
<b>MAX: 5</b>		

Absolutely!

Great professor, clear teaching style.

I look forward to taking more courses from a nationally-recognized scholar.

Didn't know about Prof Pope before taking one of his classes. Hamline's health law is in good hands with him- if I had known about the cert and the quality of the Prof during 1L I would probably have planned to get certification

This is the second course I have taken with Professor Pope as my instructor, and I have thoroughly enjoyed being a student in his class on both occasions. If I had the opportunity, I would take another class with him as my instructor.

**Group Summary for questions of type "Agree/Disagree":**

<b>AVG: 4.58</b>	<b>STD: 0.80</b>	<b>MIN: 1</b>	<b>MAX: 5</b>	<b>240</b>
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**Additional Comments**

**What was the best thing about this course and/or instructor?**

He was open to suggestions from students about formatting the class to make sure everyone had the best learning experience possible. It seemed like Pope really wanted us to learn and provided multiple opportunities/ways of teaching to make sure everyone in the room felt comfortable and was able to learn effectively.

The power points and humor were very refreshing.

I surprisingly really liked the weekly quizzes. I loved the polling questions too because you are allowed to figure out based on the poll if you are understanding the material without being scared to ask something if it seems everybody else knows what is going on, or the opposite and it confirmed that I was right on track.

His teaching style and all the information he made available to us

The power points were very helpful.

Professor Pope's knowledge of the topic.

Great class participation! Group exercises helped me to learn the material.

I loved learning about things that are applicable to every day life. I found this course great for that specific purpose. I learned a lot that I wouldn't have normally come by. I'm really glad that I took this course! The Professor was also very knowledgeable and dedicated to being there and helping us learn.

See above

The best aspect about this class was how the instructor provided sample problems, charts, manageable reading assignments and quizzes based on the positive feedback he received from the students. We were able to guide the course in a manner that allowed us to learn the most material in the most efficient manner.

Information was transparently presented in PowerPoints that were available before each class.

In-depth knowledge, access to materials from previous courses and exams, and the professor's willingness to listen to student opinions and hypotheticals.

**How could the instructor improve the course?**

Have more quizzes and have them be worth more points

Lighten the reading load.

Reduce the volume of reading

Cut back on the reading to focus on sections of cases that are the important part. I know it is hard to have a casebook because the law is changing so much in this area, but I think it would be helpful for the health law institute to put together some type of case book.

Putting more rules of law in his powerpoints, scale back the reading.

Try to condense the readings and focus them to what will be discussed in lecture.

The Professor was great about answering emails, but was not always timely about it. The only improvement would be to answers emails a little sooner. I fully understand that school is not the Professor's life and they are busy, but there were a couple times that I did not receive a response to an email until 5 or more days later.

I think there is a real risk with some of the test questions in that students may use outside medical knowledge in legal analysis. I think Prof may be a little susceptible to this as well based on the midterm question w/ the "dead" baby. I think that it is advisable to make the medical issues of the patients in the problems to be as straightforward as possible and instead make the legal questions difficult to disentangle.

The course could be improved if there was some reading material that briefly summarized each subsection of the course before we dove into the section.

Not less important reading, but focus in on the important parts of the readings you currently have on the back burner to be assigned.

**Other comments**

Loved this class! I'll hopefully be able to take another class from this professor!

Fun class!

Fantastic course! Loved it!

The course time was very inconvenient.

Overall, great Prof. Definitely tenure this guy if he doesn't have it already.

Generally, a very well taught class, enjoyable, and humorous from time to time. Thank you!

**RELEASE: 5.0M**