

Course: Health Law Quality and Liability (3035_2024SPHC1)
Instructor: Thaddeus Pope *
Response Rate: 16/22 (72.73 %)

1 - Please rate your agreement or disagreement with the following statements.

I would recommend this course to others.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	14	87.50%		4.88	
Agree	(4)	2	12.50%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
16/22 (72.73%)				4.88	0.34	5.00

1 - Please rate your agreement or disagreement with the following statements.

This course was a valuable addition to my legal education.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	15	93.75%		4.94	
Agree	(4)	1	6.25%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
16/22 (72.73%)				4.94	0.25	5.00

1 - Please rate your agreement or disagreement with the following statements.

The course assignments facilitated my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	14	87.50%		4.81	
Agree	(4)	1	6.25%			
Neither agree nor disagree	(3)	1	6.25%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
16/22 (72.73%)				4.81	0.54	5.00

1 - Please rate your agreement or disagreement with the following statements.

The instructional materials (i.e. books, readings, presentations, videos, etc.) increased my knowledge and skills in the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	15	93.75%		4.94	
Agree	(4)	1	6.25%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
16/22 (72.73%)				4.94	0.25	5.00

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2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -						
The professor was available outside of the class as needed.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	16	100.00%			5.00
Agree	(4)	0	0.00%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
16/22 (72.73%)			5.00	0.00	5.00	

2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -						
The professor presented course material in a clear manner that facilitated understanding.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	14	87.50%			4.88
Agree	(4)	2	12.50%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
16/22 (72.73%)			4.88	0.34	5.00	

2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -						
The professor provided meaningful feedback.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	14	87.50%			4.88
Agree	(4)	2	12.50%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
16/22 (72.73%)			4.88	0.34	5.00	

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3 - What are one to three things you gained from taking this course?

Response Rate	9/22 (40.91%)
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- 1. Understanding of medical malpractice, EMTALA, and other major hot topic areas in health law. 2. Gained an appreciation for professionals in the field of health care because of the wide range of laws they have to navigate.
- I have gained increased knowledge about health care quality and liability. I have a better understanding about the legal issues in health care.
- I gained an understanding of the theories of medical malpractice. I learned about healthcare professionals' legal obligations to their patients. I gained an understanding of how state licensing boards operate to protect patient safety and ensure quality healthcare.
- EMTALA, MedMal thresholds, Informed Consent
- There are some people that I am studying law with that genuinely do not want what is best for the world, they just want to protect their own interests.
- 1) One thing I learned was how medical malpractice pretty much mirrors the legal principles we learn in torts--except with more steps. 2) Another thing I learned is the Warren v. Dinter decision and how MN differs in how they interpret medical lawsuits and treatment relationships. This was an interesting case because it pretty much ignores the treatment relationship and follows tort principles such as foreseeability of risk.
- Amazing knowledge of the health law system. Professor Pope is an amazing professor who really engages with students and goes above and beyond.
- 1. I learned what duties hospitals with emergency departments must comply with under EMTALA. 2. I learned about physician and entity liability for medical malpractice. 3. I learned about informed consent in the health care setting.
- I gained helpful background knowledge of quality and liability aspects of health law. I specifically have a great understanding of EMTALA and Informed Consent. I thoroughly enjoyed this class and the subject matter; I would highly recommend it to others.

4 - What are the one to three most effective things your primary professor(s) did to advance your learning in the course?

Response Rate	10/22 (45.45%)
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- 1. Professor provided detailed overviews in the reading packets so we had a clear understanding of what the readings would cover instead of just diving into cases. Helped set the stage of the topics. 2. The weekly quizzes helped me overcome my test anxiety and helped me keep up with course materials.
- Professor Pope encouraged vibrant discussion in class about the subject matter being studied and quiz questions. He is a great listener and is able to guide and direct the discussion to provide a valuable education.
- Reviewing the weekly presentation videos before class was helpful because it gave the class the time to go over and discuss problems together. The weekly quizzes helped me stay on track with the learning goals. Professor Pope's bank of past exams with model answers was helpful in preparing for exams.
- Just talking through recent cases and his experience -- very relevant and helps to synthesize the reading content.
- The video instruction was very clear and genuinely helped me understand the course material in a way that has been rare in my legal education thus far.
- 1) The weekly quizzes were effective in reinforcing the principles and concepts we learned in class. Repetition in certain fact patterns that apply to the legal principles we learned was effective for me in learning and memorizing the rules learnt in class and in our reading material. 2) I appreciated the video lessons that Professor Pope provided, they covered the law and also brought up scenarios that we would encounter in our test and quiz materials.
- Video lectures, curated readings, quiz feedback.
- 1. The most effective thing Professor Pope did to advance my learning in this course is the weekly quizzes with feedback in class. This was extremely helpful to understand the material covered each week before moving on to new material. 2. The second most effective thing would be the weekly reading packets. Since we did not have a textbook for this course, I found these reading packets to be very informative, but not overwhelming.
- 1. Love the structure of this course. The module videos are great and provide the perfect amount of background prior to the class. I like that the class is more focused on practice problems and a more interactive conversation format. 2. Prof. Pope, you seem genuinely happy to be teaching and engaging with students, which sadly is something that MH's health law program teaching staff largely lacks. Even at the late hour of this class, you appear happy to be there and to stay afterwards to discuss various topics with students. So, I appreciate your enthusiasm. 3. The readings are a helpful supplement to the material, but on some occasions felt very long and hard to get through (especially on weeks where the video modules are a bit longer or more complicated)
- I think the background videos were very helpful in providing a greater understanding of the topic of the week, and watching them prior to class helped prepare me of the main lectures and problems. I appreciated the opportunity to practice with in-class problems through the anonymous polling system. I think the quizzes were helpful in assessing my comprehension of each topic. I think Professor Pope does a great job of conducting class in a way that feels welcoming and safe for participation - he never makes anyone feel less than for asking a question, seeking clarification, or contributing in some way to class discussion.

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5 - What are one to three specific things about the course that could be improved?

Response Rate	9/22 (40.91%)
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- 1. Would love to see more practice problems in class. As the course went on, our classes became more lecture based on materials/topics already covered in the prep videos. 2. More consistent quiz questions. 3. Want to see more class participation, but at the same time, limit medical professionals from contributing because their information sometimes conflicts with the class content and becomes confusing to follow.
- I do not have any constructive criticism to include in my class evaluation. This has been one of my favorite classes. Professor Pope is one of my favorite law professors.
- No recommendations for improvement - this was one of the best courses I've taken at Mithcell Hamline!
- Just print capabilities of the decks -- the content is phenomenal...prhaps include the digitized content in separate folders vs the mainstay points of lectures/decks.
- I am not entirely sure I understand the value in viewing a meeting of a medical board as a fundamental piece of understanding the material. Maybe it is just because I took this class in the twilight of my legal education, but I am already well aware of the fact that the way law operates in reality is very different from how the law is supposed to exist.
- One thing that I think could be improved would be the extra assignments or homework that we received. An earlier notice or discussion of the board meeting assignment would have been helpful so that some of us students could have scheduled or determined presentation dates.
- Nothing - this is a great course and I can not emphasize how great professor Pope is. I have never had a professor engage so meaningfully with students. It really makes a big difference in my learning. Thank you professor Pope!
- 1. One thing I would suggest for improving this course would be to have less PowerPoint slides because sometimes in class it got confusing flipping through the slides.
- 1. Proof read your quizzes before you post them! Almost every week there were grade changes that needed to be made because at least one answer was marked incorrect. Just make this accurate before students take them so they can check their answers immediately afterwards. Also-- there are consistency issues in how these are administered. These should either ALL have time limits and strict due dates, or none of them should. It's weird that some had a timer and some did not. Also, as someone who always meets deadlines, I find it very annoying that some people could just take the quiz after the due date. Though I am unsure if this happened, when there is no due date, people are also able to take the quiz after the answers have been gone over in class which seems unfair to those who did it on time. 2. There's a LOT of grade negotiation that goes on in this class. If you give people an inch on this, they will take a mile. I think you need to be a bit firmer on when grades can or cannot be changed. Law school is and should be competitive. By giving people who did not do as well as others on certain assignments, you actually disadvantage those who spent a lot of time studying or trying very hard. I understand that there is ambiguity in questions sometimes, but this should be a few and far between occurrence. And on the bar, you either got it right or you didn't....there is no room to negotiate what you THINK should be the right answer.