

**Course:** Health Law Quality and Liability (3035\_2023SPHC1)  
**Instructor:** Thaddeus Pope \*  
**Response Rate:** 10/24 (41.67%)

1 - Please rate your agreement or disagreement with the following statements.						
I would recommend this course to others.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	8	80.00%		4.70	
Agree	(4)	1	10.00%			
Neither agree nor disagree	(3)	1	10.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.70	0.67	5.00

1 - Please rate your agreement or disagreement with the following statements.						
This course was a valuable addition to my legal education.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	8	80.00%		4.80	
Agree	(4)	2	20.00%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.80	0.42	5.00

1 - Please rate your agreement or disagreement with the following statements.						
The course assignments facilitated my learning.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	9	90.00%		4.90	
Agree	(4)	1	10.00%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.90	0.32	5.00

1 - Please rate your agreement or disagreement with the following statements.						
The instructional materials (i.e. books, readings, presentations, videos, etc.) increased my knowledge and skills in the subject matter.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	8	80.00%		4.80	
Agree	(4)	2	20.00%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.80	0.42	5.00

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2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -						
The professor was available outside of the class as needed.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	8	80.00%		4.60	
Agree	(4)	1	10.00%			
Neither agree nor disagree	(3)	0	0.00%			
Disagree	(2)	1	10.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.60	0.97	5.00

2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -						
The professor presented course material in a clear manner that facilitated understanding.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	4	40.00%		4.10	
Agree	(4)	3	30.00%			
Neither agree nor disagree	(3)	3	30.00%			
Disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.10	0.88	4.00

2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -						
The professor provided meaningful feedback.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	5	50.00%		4.20	
Agree	(4)	3	30.00%			
Neither agree nor disagree	(3)	1	10.00%			
Disagree	(2)	1	10.00%			
Strongly disagree	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/24 (41.67%)				4.20	1.03	4.50

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**Response Rate:** 10/24 (41.67 %)

**3 - What are one to three things you gained from taking this course?**

<b>Response Rate</b>	7/24 (29.17%)
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- 1. Treatment relationship understanding 2. Improved understanding of EMTALA 3. Introductory understanding of medical malpractice
- In this class, I feel like I have really learned so much information. Having to watch presentations before class and do readings gave me a great understanding of concepts and when it came time for class, I was rarely, if ever, confused because having to watch videos, do readings, and then go over that stuff in class really made me remember all of the information. I have never learned and retained information better than I have in this class. I enjoy the repetitiveness of the things we learn because then I actually remember them. And then in class, doing practice problems and talking them through are super helpful. In many other classes, I feel like I don't really know what is going on, and in this class I have never felt that way. Professor Pope does a great job and I loved this class!! I have learned so much about health law/medical malpractice which will really benefit me in my future career.
- 1. Understanding of substantive health law. Specifically, requirements for a treatment relationship, informed consent, abandonment, ADA claims, and medical malpractice claims. 2. Procedural requirements to be aware of when filing certain claims.
- Many more than three. As a physician I can say that this course significantly broadened my understanding of all the topics covered. This course, along with my 1L course on toast are the two most valuable courses I have experienced here at MH.
- I learned a lot of practical information in this course regarding how laws are applied, what is required to state a claim for the various types of health care lawsuits. This was probably my best health law course in terms of what I learned in a practical sense.
- better understanding of some of the major federal laws and med mal
- I gained a much deeper understanding of medical malpractice, defenses, and informed consent, among other areas of health law. I also gained a much more sophisticated understanding of the legal perspective on the practice of medicine.

**4 - What are the one to three most effective things your primary professor(s) did to advance your learning in the course?**

<b>Response Rate</b>	8/24 (33.33%)
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- Polls and hypos during class. Weekly quizzes to confirm learning or identify areas that need more study/review
- Having presentation videos before class Doing practice problems in class Having good discussions in class with lots of participation
- Provided a variety of learning tools such as lecture videos before class, practice questions in class, lecture notes, outlines of the rules, and practice quiz questions. This repetition was invaluable to my learning and understanding of the material.
- The methodical analysis of how to approach health law is amazing. Professor Pope is uniquely talented in his delivery of information and every week I am amazed at how quickly our class ended because it is so engaging.
- I liked Professor Pope's readings, video lectures and class explanations a lot. They were very helpful in helping me learn the material.
- the weekly packets were useful
- Professor Pope is a top-notch instructor and is among the best teachers I have had (and I say that having earned a number of other degrees before law school). His recorded lectures were very helpful at explaining the concepts. His classes were very engaging, and the multiple hypos and discussions were very useful to solidly grasp the material. I particularly liked that he incorporated and reinforced legal concepts that we learned in core courses. He made application of the material highly practical. To date, this has been my favorite course in law school. I really appreciate having had the opportunity to take this course in a remote synchronous format.
- 1. Extremely responsive to questions presented in class with follow-up at subsequent classes if he did not know the answer. 2. Reading packets were well organized and easy to follow. 3. Engaging presentation style.

**5 - What are one to three specific things about the course that could be improved?**

<b>Response Rate</b>	9/24 (37.5%)
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- More writing assignments with hypos to prepare for midterm and final
- I know Professor likes his slides with large font, which I usually also really like. However, sometimes when doing hypos in class, and having the question split up on different slides is hard because I can't remember the beginning of the problem and then its hard for me to get the right answer or think about it because for me, I like to read and re-read a question before I give an answer. Also, sometimes people add too many facts to hypos or start making stuff up that isn't really law related and then I feel like we get off topic for quite a while. This isn't the professors fault, and it is good that people are genuinely interested and have lots of questions they want to ask, but sometimes I think we could move it along a bit faster to make sure we get through all the material.
- The class time was very easily taken over by somewhat random questions and issues outside the scope of the class. It would helpful to restrain those moments so that the majority of the time is spent on material to be covered.
- The quiz and test multiple choice questions could be more clear or instead short answer questions.
- I wish Professor Pope would offer a more advanced version of this class. Perhaps to discuss any number of the topics including EMTALA, ERISA, medical malpractice. I hope the school recognizes the gift they have in Professor Pope. What a treasure and asset to the school!!
- I wouldn't change much. Sometimes Prof. Pope's quiz questions don't make sense or are graded weird, but I didn't mind that much because I still learned a lot.
- The Professor's lecture style was not necessarily conducive to learning. Quiz questions were sometimes open to interpretation which led to difficulty picking the correct answer.
- The exam grading methodology was very transparent and fair. It would be helpful to receive somewhat more substantive comments. I would consider eliminating the pay-for-performance module (my personal opinion is that these governmental programs are constantly changing, and so this particular topic is of low interest and yield for law students). Consider substituting it with end-of-life topics (advanced directives, capacity, surrogate decision-making, etc.), which may be a bit more relevant for budding lawyers.
- 1. Midterm feedback was quite delayed. 2. Rule statements would sometimes vary between pre-recorded lectures, live presentation, and written packets.