

Course:	1004 2016FA6 - Torts: The Common Law Process	Department:	GENERAL
Responsible Faculty:	Thaddeus Pope	Responses / Expected:	6 / 19 (31.58%)
Overall Mean:	4.65 strongly disagree-neutral-strongly (23 responses)		

Q1 - What are the top two or three things you gained from taking this course?

Response Rate: 100.00% (6 of 6)

- application of tort law to cases - variety of ways to interpret tort law - skills in writing exam answers
- This class helped to demonstrate how a series of cases could be used to synthesize a rule, such as incorporating the different battery cases to form a unified definition of battery. The class also included a lot of difficult multiple choice questions which helped to think about and explore different multiple choice strategies as they will be needed for the bar.
- Knowledge of intentional torts and negligence.
- I learned how to look at things from a different perspective. I learned a lot of different torts that I didn't know existed.
- I gained the knowledge and ability to assess the black letter law for the intentional torts and negligence claims. Then I was able to effectively apply that law to various situations and clearly articulate why it met the criteria.
- Great first-year class for incoming students. We learned a lot about taking the BAR exam, taking a law school course, working with our teachers, etc.

Q2 - How could this course be improved?

Response Rate: 83.33% (5 of 6)

- feedback on written quizzes
- The first week could be spent on expectations rather than jumping right in with battery.
- More student interaction/involved.
- It seems like we only covered a smaller portion of the topics in the text book. If the class was longer, there might have been more opportunities to cover a larger survey of torts
- I don't have any suggestions.

Evaluation of Course	1004 - 2016FA6											--- Period Comparisons ---			
	Responses					Course						All			
	1D	2D	3N	4A	5SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q3 This course was a valuable addition to my legal education.	0	0	0	1	5	6	4.83	5	5	4	5	.37	1.1K	4.29	76

Responses: [1D] 1 strongly disagree=1 [2D] 2 disagree=2 [3N] 3 neutral=3 [4A] 4 agree=4 [5SA] 5 strongly agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - What are the two or three most effective things this professor did to advance your learning in this course?

Faculty: Pope, Thaddeus

Response Rate: 100.00% (6 of 6)

- case discussions, review of quizzes as a class
- This was the most engaging course of the semester. We were encouraged to participate, discuss, argue, and contest all aspects of the course whenever we had an idea or opinion.
- The powerpoints were very helpful. He makes it comfortable to ask questions during his lecture.
- I very much appreciated receiving the powerpoint presentations before hand. They allowed for effective note taking and discussion.
- Each class was well structured. The topics were clear. The quizzes were challenging and helpful to gauge overall understanding. While he tended to gravitate towards medical malpractice, that actually reinforced the understanding that this was an area where he practiced and the material was readily available to him.
- Adequately answered any and all questions. His powerpoints and supplemental materials were all helpful.

Q5 - What are two or three things you wish this professor would have done differently in this course?

Faculty: Pope, Thaddeus

Response Rate: 66.67% (4 of 6)

- provided feedback on the written quizzes, focused on a few of the most influential or applicable cases rather than the full chapters for the last few weeks
- Not have any classes cancelled. Though we knew of the schedule, I think it would have been more beneficial to be in the classroom than to learn from home.
- Had more student interaction or use students in parts of his examples to personalize the lessons.
- Additional proofreading the quizzes before assigning. Some small errors caused headaches for the class.

Q6 - Please share comments, positive or negative, on the reading materials your professor chose for this course.

Faculty: Pope, Thaddeus

Response Rate: 83.33% (5 of 6)

- the cases were great to help understand the concepts, there were just a lot of them
- The text book was clear, concise, and a popular choice for these reasons.
- The course book was very case-heavy and did not clearly explain concepts or laws very clearly. Slides were very helpful in these areas, but trying to learn only from the book was difficult at times.

-	The book was fine.
-	However, though the Professor is not at fault, it should be noted that the bookstore listed the wrong book for this course, directed students to buy the wrong book, and then would not give full refunds when students had to exchange and pay the extremely over-inflated price for a text that costs \$5 on Amazon.
-	It was helpful, it made comprehending the lecture easier. It supported the lecture.

Q7 - Please share comments, positive or negative, on any specific assignments your professor required you to complete in this course.

Faculty:	Pope, Thaddeus
Response Rate:	66.67% (4 of 6)
-	They were hard, confusing, but very helpful because it clarified misunderstandings.
-	The quizzes could be a little tricky when upon review the questions were open for argument.
-	None.
-	I enjoyed the quizzes and the level of feedback when we were able to discuss them as a class

Evaluation of Professor		Pope, Thaddeus											--- Period Comparisons ---			
		Responses					Individual						All			
		1D	2D	3N	4A	5SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q8	Using a scale of 1-5, rate your level of agreement or disagreement with this statement: This professor did a good job of teaching this course.	0	0	0	1	5	6	4.83	5	5	4	5	.37	1.2K	4.33	69
Q9	Using a scale of 1-5, rate your level of agreement or disagreement with this statement: The professor was available outside of class as needed.	0	0	0	4	1	5	4.20	4	4	4	5	.40	1.1K	4.38	41
Q10	Using a scale of 1-5, rate your level of agreement or disagreement with this statement: I would take another course from this professor.	0	0	0	2	4	6	4.67	5	5	4	5	.47	1.2K	4.19	65

Responses: [1D] 1 strongly disagree=1 [2D] 2 disagree=2 [3N] 3 neutral=3 [4A] 4 agree=4 [5SA] 5 strongly agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)