

Delaware Campus Fall 2009 Evaluations

Health Law I 709o Pope

	5	4	3	2	1	Class Mean	Campus Mean
1. Apparent knowledge and command of subject matter.	25	9				4.735	4.741
2. Ability to integrate current developments into course.	25	5	4			4.618	4.393
3. Ability to ask effective questions.	14	14	5			4.273	4.273
4. Ability to stimulate your interest in the subject matter.	20	8	4	2		4.353	4.108
5. Ability to maintain your interest during class.	16	9	6	2	1	4.088	4.084
6. Ability to stimulate critical thinking on subject matter.	16	14	1	3		4.265	4.220
7. Enthusiasm for teaching this course.	29		4	1		4.676	4.626
8. Ability to encourage and evoke participation in classroom dialogue.	14	13	6	1		4.176	4.237
9. Organization of the entire course.	19	12	2	1		4.441	4.309
10. Preparation for each day's class.	25	6	2			4.697	4.583
11. Ability to present course material with clarity.	15	14	4		1	4.235	4.263
12. Respect for expression of divergent points of view.	26	5	3			4.676	4.543
13. Respect for students in class.	30	2	2			4.824	4.662
14. Availability for consultation with students outside of class.	24	7	2			4.667	4.484
15. Ability to encourage your preparation for class.	17	13	2	1		4.394	4.308
16. Professor's overall effectiveness.	19	13	1		1	4.441	4.379

Delaware Campus Fall 2009 Evaluations

Torts 518E3 Pope

	5	4	3	2	1	Class Mean	Campus Mean
1. Apparent knowledge and command of subject matter.	25	15	1			4.585	4.741
2. Ability to integrate current developments into course.	23	10	7	1		4.341	4.393
3. Ability to ask effective questions.	14	13	10	4		3.902	4.273
4. Ability to stimulate your interest in the subject matter.	20	13	4	3	1	4.171	4.108
5. Ability to maintain your interest during class.	15	12	9	3	2	3.854	4.084
6. Ability to stimulate critical thinking on subject matter.	20	9	9	3		4.122	4.220
7. Enthusiasm for teaching this course.	24	12	5			4.463	4.626
8. Ability to encourage and evoke participation in classroom dialogue.	15	13	11	2		4.000	4.237
9. Organization of the entire course.	13	10	16	1	1	3.805	4.309
10. Preparation for each day's class.	22	15	4			4.439	4.583
11. Ability to present course material with clarity.	16	7	14	2	2	3.805	4.263
12. Respect for expression of divergent points of view.	31	9	1			4.732	4.543
13. Respect for students in class.	34	6				4.850	4.662
14. Availability for consultation with students outside of class.	33	6	2			4.756	4.484
15. Ability to encourage your preparation for class.	20	10	10	1		4.195	4.308
16. Professor's overall effectiveness.	15	17	8	1		4.122	4.379