

HAMLIN UNIVERSITY SCHOOL OF LAW

Health Law Externship

Spring 2015

Professor Thaddeus Mason Pope

Time: Selected Mondays from 1:50 p.m. to 4:00 p.m.

Place: Law 240A

Registration: Law-9650 • CRN-31001 • 3 credits

Contact: East Hall 306-C • tpope01@hamline.edu • 651-523-2519

I. Course Description

Externships give students the opportunity to engage in legal work under the close supervision of practicing attorneys. This year, students are working with, among other places: the U.S. Attorney for the District of Minnesota, HealthPartners, Medtronic, the Minnesota Department of Human Services, and Children's Hospitals & Clinics of Minnesota.

II. Course Objectives

Students have widely varying experiences in the health law externship. Course objectives include:

- Applying classroom learning to the real world of practice
- Improving problem-solving skills and becoming more self-confident in the work setting
- Exploring career interests
- Providing service to others
- Working with persons different from you
- Improving your prospects for employment
- Building a professional network

III. Mentor Meetings

1. If you have not done so prior to the start of the semester, you are expected to meet with your mentor no later than January 30, 2014. Please email me after you have had this initial meeting. The objectives of this meeting are to:
 - a. Properly introduce yourself
 - b. Discuss academic expectations of the Health Law Externship
 - c. Develop a preliminary schedule for your work hours
 - d. Answer any questions that your mentor may have about the externship
 - e. Articulate several specific experiences that you hope to have during your externship
2. Prior to the end of the semester you are expected to formally thank your mentor through a personal letter of appreciation.

IV. Readings & Written Assignments

1. This syllabus is for ONLY the classroom component of your externship. You must also complete all assignments for your Attorney Mentor and all assignments for the Externship Professor (see appendices to the *Spring 2015 Student Extern Guide*).
2. Students will be required to complete all assignments as indicated in the Student Extern Guide in addition to other assignments as assigned in class.
3. This is not a heavy reading course; however, every student will be responsible for a general appreciation of the *ABA Model Rules of Professional Conduct* concerning confidentiality and conflicts of interest. Other readings and assignments for classroom meetings will be distributed from time to time.

V. Assessment

No grade is given for the classroom component but attendance is required for credit.

VI. Class Schedule

1. Classroom meetings are devoted to discussing student experiences while working with hosting organizations, and the discussion of issues relating to health law in general. Each meeting, students will be expected to reflect on an issue addressed in the externship setting. Additionally, each student will be expected to make a brief presentation on a health related issue identified in the field.

2. This course will NOT meet every week. So, it is important to check the syllabus for the class schedule.
3. There will be a total of six classroom meetings for the Health Law Externship. All classes will take place on Mondays from 1:50 to 4:00 in Room 240A with the exception of the first class.
4. All Externship students must attend this first meeting (Externship Orientation) which will take place on Tuesday, January 20, from 11:20 to 12:20 in Room 101.

Tuesday January 20	Mandatory Externship Orientation
Monday January 26	<p>Organizational Structure and Governance/Confidentiality/HIPAA</p> <ul style="list-style-type: none"> • Come to class prepared to discuss the organizational structure and governance of your hosting organization. • Come to class prepared to discuss the confidentiality policies of your hosting organization. • Familiarize yourself with HIPAA. Share one example of how HIPAA influences the work of your hosting organization. • Consider this question: Do you come to your externship with a bias?
Monday February 23	<p>Conflicts of Interest/Regulatory Infrastructure</p> <ul style="list-style-type: none"> • Come to class prepared to discuss your hosting organization's conflict of interest policy/policies. • Come to class prepared to discuss how your hosting organization interfaces with the health care regulatory infrastructure and share one example
Monday March 9	<p>Alternative Dispute Resolution in Health Care</p> <ul style="list-style-type: none"> • Come to class prepared to discuss your hosting organization's experience with alternative dispute resolution. • Consider this question: How should health care disputes be resolved? Be prepared to share supporting rationale for your position.
Monday March 23	<p>Presentations</p> <ul style="list-style-type: none"> • Each student will make a 10 minute informal presentation highlighting a substantive issue/experience of his/her choosing. • More information to follow
Monday April 13	<p>Career Planning</p> <ul style="list-style-type: none"> • Resume work • Reflections