

Course/Instructor Evaluation Results - Thaddeus Pope

Term For Evaluation/Survey	Fall 2012
Evaluations/Survey	Law School Course Evaluation
Faculty/Instructor	Pope, Thaddeus M.
Course	LAW 9322 1 (15623) Health Law: Quality of Care and Liability (26 of 26 = 100%)
Display	Summary w ith responses
Grouping	Evaluation Question

Why did you take this course?

VALUE	It was a required course/prerequisite	NUM
1	Y	13
0	N	12
	AVG: .52 STD: .51 MIN: 0 MAX: 1	25
VALUE	Possible area of practice	NUM
1	Y	24
0	N	2
	AVG: .92 STD: .27 MIN: 0 MAX: 1	26
VALUE	Subject matter interesting	NUM
1	Y	25
0	N	0
	AVG: 1 STD: 0 MIN: 1 MAX: 1	25
VALUE	Wanted to take a course from this professor	NUM
1	Y	17
0	N	8
	AVG: .68 STD: .48 MIN: 0 MAX: 1	25
VALUE	Fit my schedule	NUM
1	Y	24
0	N	2
	AVG: .92 STD: .27 MIN: 0 MAX: 1	26
VALUE	Bar course	NUM
1	Y	2
0	N	24
	AVG: .08 STD: .27 MIN: 0 MAX: 1	26

Other

Required for Healthcare Compliance Certificate.

Requirement for health law certificate

Please select a numerical score and provide your comments for the following criteria:

VALUE	The instructor's knowledge and understanding of the subject matter were strong	NUM
5	5 - I strongly agree; met with excellence	20
4	4 - I mostly agree; met very well	6
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0

AVG: 4.77 STD: .43 MIN: 4 MAX: 5 26

Professor Pope seemed extremely knowledgeable on the material.

Professor Pope definitely knows his stuff.

VALUE	The instructor was well-prepared for class	NUM
5	5 - I strongly agree; met with excellence	17
4	4 - I mostly agree; met very well	6
3	3 - I somewhat agree; average/adequate	3
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0

AVG: 4.54 STD: .71 MIN: 3 MAX: 5 26

Although he knew the material, Prof Pope needs to work on his delivery. Too much time (approx 10 min/class) was devoted to talking about what the next class would cover. This information could have been easily and more efficiently relayed via email of TWEN and saved more class time for actual instruction. Also, I found the pictures on the powerpoints to be largely useless.

Yes, professor Pope was prepared with power points, podcasts, recaps, and in general organization of presenting the material.

VALUE	The instructor challenged my thinking in this course	NUM
5	5 - I strongly agree; met with excellence	14
4	4 - I mostly agree; met very well	11
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0

AVG: 4.5 STD: .58 MIN: 3 MAX: 5 26

Much of the material was new to me and required me to keep up.

VALUE	The instructor created a classroom atmosphere conducive to learning	NUM
5	5 - I strongly agree; met with excellence	14
4	4 - I mostly agree; met very well	9
3	3 - I somewhat agree; average/adequate	3
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0

AVG: 4.42 STD: .7 MIN: 3 MAX: 5 26

More lecture style than discussion, but it worked for a class like this.

Pope was respectful and demanded students respect themselves, but he needs to demand his own respect from the students by taking a firmer stance. It's nice to be democratic in the classroom from time to time but I don't think syllabus decisions (i.e. the LENGTHY debate about the midterm's timing) should be decided by the students. Pope could have quashed this discussion by telling us that the exam was intended to fit in the time given. Period.

Professor Pope is very engaging

VALUE	The instructor created an atmosphere of respect for differing views	NUM
5	5 - I strongly agree; met with excellence	16
4	4 - I mostly agree; met very well	9
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0

AVG: 4.58 STD: .58 MIN: 3 MAX: 5 26

VALUE	The instructor was accessible outside of class	NUM
5	5 - I strongly agree; met with excellence	16
4	4 - I mostly agree; met very well	9
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0

AVG: 4.58 STD: .58 MIN: 3 MAX: 5 26

doesn't respond promptly to email

VALUE	The course materials were strong	NUM
5	5 - I strongly agree; met with excellence	12
4	4 - I mostly agree; met very well	10

3	3 - I somewhat agree; average/adequate	3
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.36		25
STD: .7		
MIN: 3		
MAX: 5		

I appreciate that we were not required to purchase a book for this class, and worked instead off TWEN.
It was nice not to have to buy a textbook.

While it was nice to not have to purchase a textbook for this course, for person's like myself who prefer to read pages rather than a screen, I did not like not having a textbook. Also, with the full cases from Westlaw, comes quite a bit of unnecessary dicta in cases. I would have rather read more cases that had been edited.

VALUE	The workload was appropriately demanding	NUM
5	5 - I strongly agree; met with excellence	11
4	4 - I mostly agree; met very well	11
3	3 - I somewhat agree; average/adequate	4
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.27		26
STD: .72		
MIN: 3		
MAX: 5		

a lot of case that cover some of the same concepts

I would strongly agree however, there were many classes that we did not have time to discuss all of the reading that was assigned, so I think it would have been nice to take that into consideration when assigning so many cases/readings per class period. It is semi-frustrating to read through the entire assignment so quickly just to "get them done" when we then didn't even get to all of the reading during class, so I could have taken more time to truly engage with the material.

VALUE	The classes were well-organized	NUM
5	5 - I strongly agree; met with excellence	14
4	4 - I mostly agree; met very well	8
3	3 - I somewhat agree; average/adequate	3
2	2 - I somewhat disagree; below average/only fair	1
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.35		26
STD: .85		
MIN: 2		
MAX: 5		

The powerpoints were nice, but we seemed to have trouble staying on-track.

See comments above.

VALUE	I would take another course from this instructor	NUM
5	5 - I strongly agree; met with excellence	17
4	4 - I mostly agree; met very well	5
3	3 - I somewhat agree; average/adequate	2
2	2 - I somewhat disagree; below average/only fair	1
1	1 - I strongly disagree; failed to meet or met poorly	1
AVG: 4.38		26
STD: 1.06		
MIN: 1		
MAX: 5		

I think Prof Pope will continue to grow, and I am willing to give him another chance.

Group Summary for questions of type "Agree/Disagree":

AVG: 4.47	STD: 0.71	MIN: 1	MAX: 5	259
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Additional Comments

What was the best thing about this course and/or instructor?

Prof. Pope was always well prepared for class and created a very educational and dynamic learning environment.

The best thing about this course was that the powerpoints were posted so that I could follow along and add notes to them as we went through them in class.

The detailed-nature of the class was interesting.

Instructor was very knowledgeable about the subject, and worked hard to make material understandable. Sometimes, however, material was presented in a way that made it more confusing than it actually was and the extra time spent on the topic was not helpful.

Keeping organized with the Powerpoints.

Energetic and extremely well prepared for the entire semester. Lots of resources available for students to learn the material including lectures, power points, recaps, podcasts, and videos.

He was laid back and he was not trying to intimidate anyone in class. I also enjoyed the fact that he did not force anyone to speak, since some people may not feel good strongly about speaking in class.

I really liked that we used current material for our "book". I felt that I learned more because we were using cases that

were up to date instead of cases that were from the 1800's. I also liked having a midterm, it helped me figure out what I was missing in my outline and in the class before the end of the semester.

Professor Pope was very helpful in helping the students understand the material and he was always interested in making sure the students were comfortable with the material before moving on to the next subject

He took time to answer all questions and he always started the class by giving a bird's eye view of the topics at hand and then allowed us to work out many of the details. Also, the fact that he made all material available electronically was greatly appreciated.

Prof. Pope is very excited and passionate about this area of the law and that makes class so much more interesting. Also, I appreciate how "up to date" he is with technology (making use of podcasts, etc.).

I really enjoyed this class because I thought the subject matter was very interesting. I really liked how he did a powerpoint every class because it made note taking easier. I also liked how he did video recaps of certain classes because they were very helpful in understanding the main points he was trying to get across. I also like the quizzes we took each week because it helped me to recap what we covered for that past week.

His class presentations each day were very well organized, understandable and got the point out that we were supposed to understand. He kept things interesting, found interesting cases and really kept me engaged in the class. I also like that he presented us with cases from 100 years ago up to cases that had been decided a week from when we read them. The podcasts and online TWEN site were very well maintained and the supplemental material provided there very much furthered my understanding of the course.

How could the instructor improve the course?

Some of the assigned readings seemed really unnecessary - especially towards the end of the class when the opinions were 20+ pages and we would really only spend a few minutes talking about a small portion of the text. It may be helpful, and increase class participation if we either focused on one large opinion that provides a general synopsis of the varying theories we're discussing or smaller excerpts from each case since they are all electronically placed into pdfs anyways, rather than assigning multiple large cases each discussing a separate theory/element.

One thing that I did not like about the course was the quizzes. I think it is a good idea to have quizzes in order to concept check what we are learning, but I was not always sure if the quizzes were what we had read or what were supposed to be reading for the following class.

Answer questions more directly, don't let students ask off topic questions

Include more interactive activities.

No suggestions for improvements, I liked the course a lot.

A bit more organized on the content of the class and the TWEN site.

Work on his delivery and be more strict in the classroom.

Have more study materials that people can prepare for or at least case summaries. A lot of the cases that we addressed were somewhat new and not having a book we were unable to get commentary that was written down to apply our analysis to.

I really do not have much for improvements for the class. I did like the idea of a forum online. I think though that it could be expanded to having a topic each week.

Choose shorter cases and summarize them more thoroughly. The slide shows are hard to understand/follow if the students miss a day of class.

I think it would be beneficial for Prof. Pope to call on people more often to discuss the cases and materials. However, I think in order to do that, he should also consider revising the amount of reading he assigns per class, so that the person called on is able to intelligibly discuss the case.

Other comments

I think that this course would be better taught in longer blocks of time. The subject matter didn't always work neatly into one hour chunks. The professor handled it well, but I think the class would work better as one three-hour session or maybe two 1 1/2 hour sessions.

I felt the midterm was unnecessary especially compared to our final exam. I felt that if we are going to have a take home final then we should have had a take home midterm. Having to do a test in 50 minutes was stressful and I felt uneasy about taking. While I did well in the midterm, I felt that a take home would have been better.

I am going to go out of my way to take another course with Professor Pope. He really cares about the student and that they fully understand the material.

[[View Evaluation Sample](#)]

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